

# St Peter's Primary School

## Excellence as Standard

### Computing Curriculum Map

#### Autumn Term

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<a href="#"><u>Programming A</u></a> Moving a robot (1.3)	<a href="#"><u>Programming A</u></a> Robot algorithms (2.3)	<a href="#"><u>Programming A</u></a> Sequencing sounds (3.3)	<a href="#"><u>Programming A</u></a> Repetition in shapes (4.3)	<a href="#"><u>Programming B</u></a> Selection in quizzes (5.6)	<a href="#"><u>Programming A</u></a> Variables in games (6.3)
Autumn 2	& E-Safety 1.1	& E-Safety 2.1	& E-Safety 3.1	& E-Safety 4.1	& E-Safety 5.1	& E-Safety 6.1

#### Spring Term

Spring 1	<a href="#"><u>Creating media A</u></a> Digital painting (1.2)	<a href="#"><u>Computing systems and networks</u></a> Information technology around us (2.1)	<a href="#"><u>Computing systems and networks</u></a> The internet (4.1)	<a href="#"><u>Creating media B</u></a> Photo editing (4.5)	<a href="#"><u>Data and information</u></a> Flat-file databases (5.4)	<a href="#"><u>Computing systems and networks</u></a> Internet communication (6.1)
Spring 2	<a href="#"><u>Creating media B</u></a> Digital writing (1.5) & E-Safety 1.2	*(Lesson 5 – To show how to use technology safely) <a href="#"><u>Data and information</u></a> Pictograms (2.4) & E-Safety 2.2	<a href="#"><u>Data and information</u></a> Branching databases (3.4) & E-Safety 3.2	& E-Safety 4.2	& E-Safety 5.2	<a href="#"><u>Data and information</u></a> Introduction to spreadsheets (6.4) & E-Safety 6.2

#### Summer Term

Summer 1	<a href="#"><u>Programming B</u></a> Programming animations (1.6)	<a href="#"><u>Programming B</u></a> Programming quizzes (2.6)	<a href="#"><u>Programming B</u></a> Events and actions in programs (3.6)	<a href="#"><u>Programming B</u></a> Repetition in games (4.6)	<a href="#"><u>Creating media A</u></a> Webpage creation (6.2)	<a href="#"><u>Creating media B</u></a> 3D modelling (6.5)
Summer 2	& E-Safety 1.3	& E-Safety 2.3	& E-Safety 3.3	& E-Safety 4.3	& E-Safety 5.3	& E-Safety 6.3