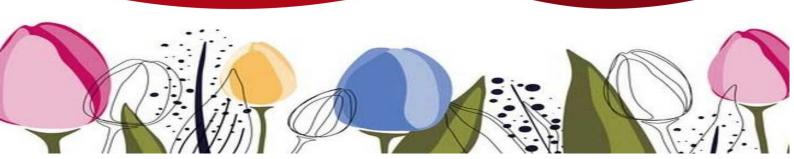


Spring Newsletter

from St Peter's Primary School





Dear Parents and Carers,

This term has certainly thrown us lots of challenges, with high Covid absences for both staff and children. However, the team spirit and complete dedication of St Peter's staff have allowed us to keep all classes open and continue to offer our pupils the high-quality teaching as usual. We are incredibly grateful to all staff who have gone above and beyond this term to make sure we have been able to keep all classes open. Thank you also to all our parents, and carers, who have been so supportive of all the additional measures that we have had to put in place and – of course – to the children who never cease to amaze us with their resilience and enthusiasm.

It has been a pleasure to see children engaged and enthused in their learning and producing fantastic work this term from World War 2 research to beautiful artwork supported by our expert art teacher (Miss Phippen) or playing tennis in PE. We are really looking forward to sharing some of the year 2 artwork as part of the Portishead Window Wanderland event in March – so look out for that in the window of Flagship Boutique.

One of the golden threads that runs through St Peter's is our love of reading and the importance we give the teaching of reading within our curriculum. Our wonderful PSA have used funds raised from the Christmas draw to buy every class a book trolley filled with fantastic new books. These are in every classroom in the school and are already being enjoyed by children. We have also invested money from our curriculum budgets to buy really inspiring non-fiction texts to support our learning in history, geography and science. Thank you to everyone who bought tickets for the draw and to our PSA for their continued support

Catrin Battista & Janine Ashman





ECO TEAM NEWS

ECO TEAM: Working together for a better future



Our Mission - we want to...

- raise awareness about how we can be more eco friendly as individuals, as part of the St Peter's community and as a global citizen
- increase knowledge and education about the impact we have on our environment, what we can do to help and what small changes we can make to be more eco conscious
- **improve our environment** for our St Peter's community, for everyone to enjoy it

Eco leaders

Every class from R to Year 6 has an eco leader who is a passionate eco warrior for their class. Ask your eco leader about what you can do to help.



Our Eco Leaders are passionate about raising awareness and leading us to make changes to help our school become more eco friendly. Previously, we have achieved our Bronze Award with https://www.eco-schools.org.uk/ which is a global initiative with children from 67 countries participating. As role models, our leaders actively take responsibility to improve our environment and encourage others to have a life-long positive impact on our future.

Excellence in our service with others. We work with **Turn the Tide** Portishead with different eco projects. Many of our legacy learning projects in school link to our eco mission and eco school topics.

Stationery Recycling Project

Another of our projects with the support of Turn the Tide Portishead is our collection of stationery like used pens and felt tips. Eco leaders have been working hard to make sure all pens are recycled correctly. The plastic is recycled and made into plastic play equipment. The points raised by the Terracycle Scheme is then used to support a project in Uganda.



Crisp packet recycling project

Soon, we will be reintroducing our crisp packet recycling project. Through the Terracyle Scheme, the crisp packets are recycled into play equipment and furniture like park benches so that they don't end up in land fill and don't have an impact on our environment. The collection box is in the Harbour Hall for all crisp packets (sorry only crisp packets are allowed). Your Eco leader will let you know when this is ready to use.

How you can help support the eco team?

You can help by giving us all of your empty crisp packets! Every single one, small or large, counts! Just crisp packets though please which are empty and flattened!

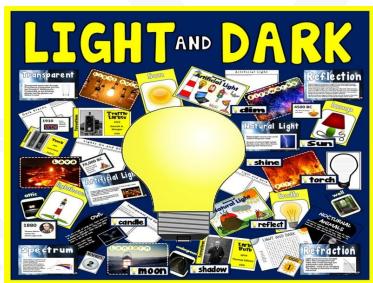






In Reception, we have been exploring light and dark. We have enjoyed using the torches to create shadows and have learnt that the sun is a source of light however the moon is not, which surprised us.











In year one, we have been developing our skills as an artist through exploring colour and pattern. We can recite the poem, 'How Doth the Little Crocodile' and have created an art piece based on the words of the poem. We used the skills of, blocking colour, screen printing and printing with objects to create these beautiful pieces of art!









This term, Year 2 have been developing their scientific knowledge in chemistry. We carried out an investigation about the properties of materials and their suitability for different purposes. We enjoyed working like scientists and using scientific equipment!







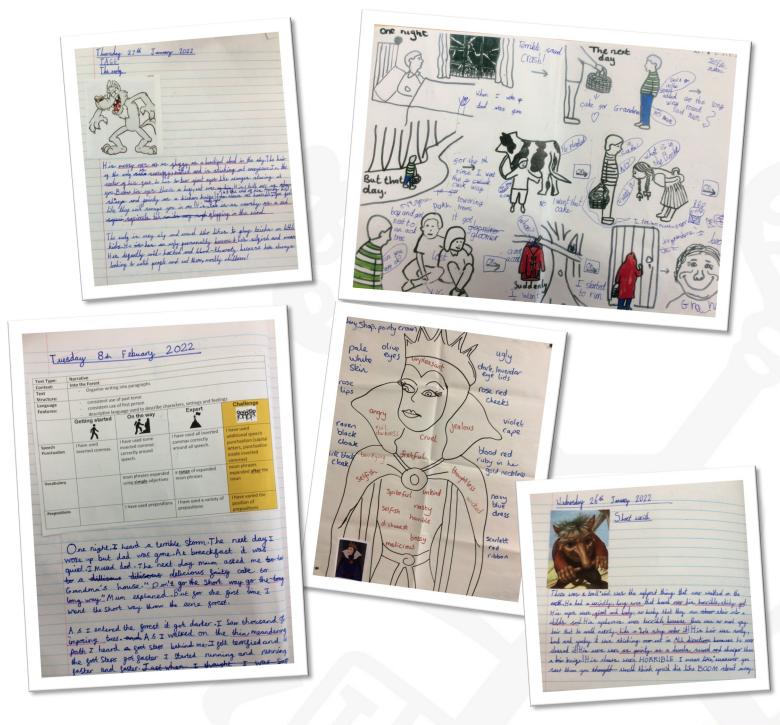


Year 3 - Into the Forest!

This term, Year 3 have been really getting into the book 'Into the Forest' by Anthony Browne. To help us learn the story, we practised lots of oral retelling using story maps and we also loved adding in new



characters using 'role on the wall'. We're now showing off all of our skills - including speech punctuation - by writing our very own versions.







Year 4 have had a very exciting term creating designs on our DT day for chocolate bars based on Charlie and the Chocolate Factory. They brought together some excellent ideas and managed to be very persuasive with their advertisements!



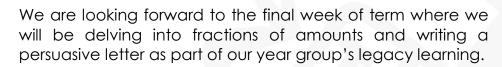




In addition to this, we have explored the work of David Hockney and have studied how to look at perspective in Art as demonstrated in the sketches of the children's hands.



Being safe online has been an important topic of discussion in our year group and across the school. On Tuesday, it was safer internet day and the children explored how to encourage respect when playing games online. They had lots of brilliant phrases and rules as shown by the work of our digital leader.





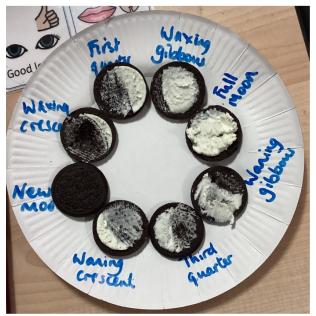




In Year 5 this term, we have been bringing our learning to life in science and geography. In our space unit, we have been learning about the phases of the moon and

the children created a model of this using Oreos. We have also been learning about biomes in geography. Understanding the impact of climate change on different biomes was an interesting lesson and we wanted to understand how melting ice impacts biomes.

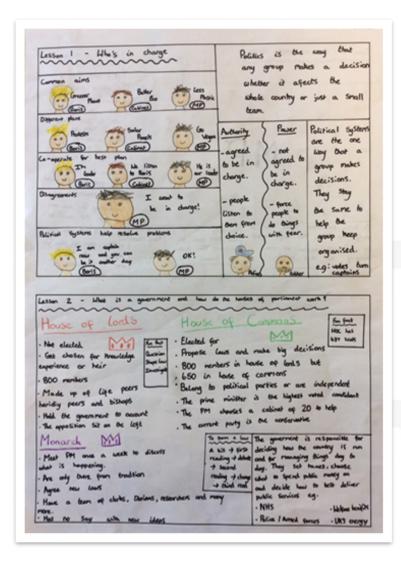


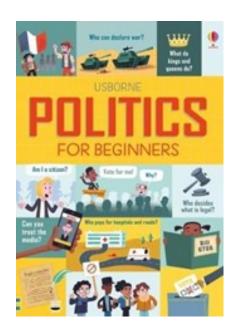


Here is a picture of our ice melting in the Arctic and Antarctica!













Legacy Learning

Year 5 have been using their legacy text 'Politics for Beginners' to learn all about democracy.

Children have organised their knowledge using some stunning graphic organisers and all did brilliantly in our politics quiz! We look forward to learning more about democracy as part of our legacy learning project this year.



This term, Year 6 experienced a fantastic WOW day to end our topic on World War Two, which we were all extremely enthusiastic about. We started the day with some work on rationing and learnt just how challenging it was to create an exciting menu for the week's meals (as we could only have 50g of cheese). When we found out more about The Blitz, our



teachers had great fun setting off air raid sirens and we all had to hide under the tables in the dark – and in silence! Finally, we learnt about the influential work of Alan Turing and had a go at some tricky code breaking tasks.





Children's Mental Health Week

This years theme is Growing Together.

Here is a chance for parents and carers to discuss with their children how we grow physically but also emotionally.

- Compare how the child has changed from when they were younger, possibly looking at old photos, exploring the new skills they have learnt and how they felt when they succeeded.
- Encourage them to try new things, e.g. activities and food. Acknowledging how we can fear the unknown and praising when they have given something a go.



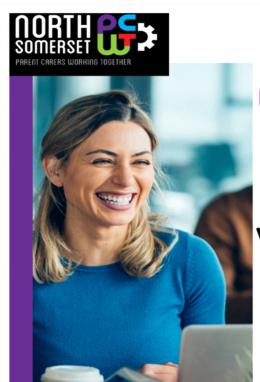
Describe a time when you found something tough, explaining your emotions, how you
moved forward in the situation and how you felt afterwards. Allowing them to see that
others have similar experiences and feelings.

Together you can do the following activity. Here the child looks at the people in their lives who support them to grow. https://www.youtube.com/watch?v=9XVOnukml5Y

For more activity ideas visit http://www.childrensmentalhealthweek.org.uk







PARENT CARER COFFEE MORNING

ONLINE ZOOM!

Wednesday 16th February 10am-11.30am





Come and meet other parent carers of children with additional needs and/or disabilities, share your experiences & see what support & information is available



If your child suffers from a bout of sickness and / or diarrhoea, they must **not** return to school for **48 hours** following the last episode.

For further information visit https://www.publichealth.hscni.net/



School Pick-up

If your child is planning to go home with another parent or a relative, please ensure the class teacher or Welcome Desk are informed. Similarly, if your child decides that they no longer wish to attend an after school club, please contact the school so we are able to update our registers.

Many Thanks!

The Reception Team



Portishead Youth Centre

February Holiday Scheme 2022

The Scheme will run for every day throughout the February Half Term holiday, Monday 21st to Friday 25th February '22. If you need to get to work, you will be able to drop your child off at 8.30am and collect them as late as 5.30pm each day. The cost each day will be £33 to include lunch from The Café

from the normal children's menu. You will be able to book half days if this suits you better, with a half day being 8.30am – 1pm or 1pm-5.30pm and this will cost £15 (no lunch provided).

Special Trips and extra activities

We have lots of exciting activities planned for the week. Please ensure your child comes with a packed lunch, plenty to drink, appropriate clothing and footwear and a waterproof coat! If your child is required to take any medication (including Asthma inhalers) please include this on your booking form. Any days where trips/off site activities take place (and are labelled ALL DAY) – there will be no café or half day option on these days (please see booking form for more details).

For more information please contact **01275 842461** or email mail@portisheadyouthcentre.co.uk **www.portisheadyouthcentre.co.uk**



february holiday scheme

A week of fun activities for children aged 8—12 yrs

including arts and crafts, sports, games and cooking

monday 21st-friday 25th

£33 Full day to include lunch £15 belt day



A trip to Avon Valley Country Park and Brown Rock farm to help them plant a new orchard

Email mail@portisheadyouthcentre.co.uk to book and for more information Spaces limited - advance booking recommended!

laif day option not available on trip days



MONDAY 21S1

9am-11am The Creche: 2 hours of childcare for children aged 12 week to 4 years

9am-2pm Stay and Play Cafe

TUESDAY 22ND

9am-11am The Creche: 2 hours of childcare for children aged 12 weeks to 4 years

9am-2pm Stay and Play Cafe

WEDNESDAY 23RD

10am-11.30am, 11.45am-1.15pm & 2.30pn 4pm: Fete Fun!

fairground games such as hook-a-duck roll a coin, bean bag games, ball in a bucket, ring toss and score ball.

£6 per child up to 7yrs, to include unlimited play and a cone of chips and squash. Under 1s free

THURSDAY 24TH

9.30am-10.30am, 10.45am-11.45am: Trainmaster - book at

Oam-12pm: New parent and baby socia

FRIDAY 25TH

9am-2pm Stay and Play Cafe



sessions for children up to 7 years and new parent

Call 01275 842461 for more information and to

book

coffee morning