

Spring Newsletter

from St Peter's Primary School



Dear Parents and Carers,

As we come to the end of a very busy term, there is a real sense of the beginnings of a return to the normality we all knew and loved! The beautiful spring weather, we have all enjoyed over the last couple of weeks, has been a real bonus and we know that getting outdoors gives everyone's wellbeing a real boost. It has been great to see year groups making the most of our fantastic outdoor spaces including groups of children preparing our allotment for spring planting!

Learning has been really brought to life this term with Wow Days and expert visitors coming into school. It was great to see the historians in year 3 working with an Egyptologist to learn more about the past through exploring real artefacts, and the year 5 scientists were enthused by their Space Dome experience. It has also been wonderful to see artists across the school developing their skills under the expert guidance of our specialist art teacher – Miss Phippen. We look forward to being able to share this with you when we are able to open up the school for celebrations of the children's work. You will also see from the class pages of this newsletter that our youngest children enjoyed their first trip to St Peter's church this week and it was wonderful to have children, teachers and parents together for this very special event.

This has been a term of opportunities to show 'Excellence in our service with others' and we were especially proud of some of our year 6 pupils who took the initiative to organise a fundraiser event in support of refugees from the Ukraine. Thanks to the generosity of the whole school community, over £1,400 was raised for this very worthy cause. Comic Relief Day was also very well supported, and it was great to see all the St Peter's superheroes enjoying this event whilst raising money for others. Thank you also to our fantastic PSA whose new look Mothers' Day gift bags were a huge success, raising much needed funds to enable us to further enhance resources and learning at St Peter's.

Please remember that clubs, and trips, are all up and running again from the start of term 5 and we will keep you updated about other wider school events that will be returning in the summer term.

Wishing you all a very happy Easter break.

Catrín Battista & Janine Ashman





Reception

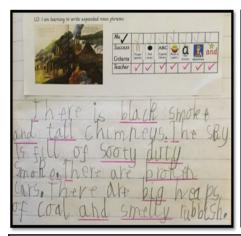
We had a great morning at church. We found Easter eggs, took part in a church hunt, made our own moveable Easter eggs and enjoyed an egg and spoon race. We also heard the Easter story from Rev Laura and sang an Easter song, which we taught the grownups.

Thank you to all the parents and grandparents who helped out. It was really appreciated. One child said partway through the morning, "This is the best Easter Day ever!" It really was wonderful to be together in the community.

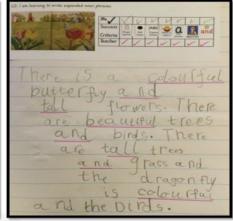






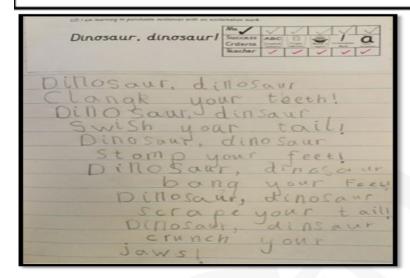


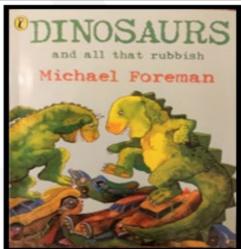




This term, Year 1 have been writing in response to one of our legacy learning texts, 'Dinosaurs and all that Rubbish' by Michael Foreman. The story is about a man who decides to build a rocket to go to the stars. In his greedy quest to get what he wants, he destroys the beauty of the Earth, until the dinosaurs return to restore the Earth again!

We created setting descriptions of the spoilt Earth and the restored Earth and we have also written some important messages about saving the planet. To complete the sequence of learning, we innovated a repeating poem in praise of the dinosaurs called 'Dinosaur, dinosaur!



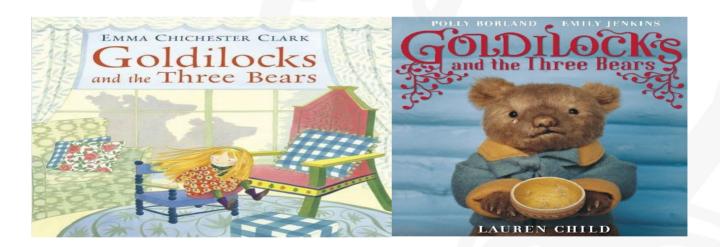




In our Jigsaw lessons this term, we have been learning to work in collaboration with each other to improve our teamwork skills. First, we designed an imaginary bird for our garden of 'Dreams and Goals' and then we worked effectively together to make it.

Emily said, "We had to work together to make a bird. It was easy to make the body but it was tricky to keep everything stuck down. I worked well with my partner because we did good communicating and we listened to each other's suggestions."





In our English lessons this term, we have enjoyed exploring two different versions of Goldilocks. Rafe said, "The illustrations are quite different because the version of Goldilocks by Lauren Child has more realistic backgrounds with dolls and bears. The version of Goldilocks by Emma Chichester-Clark has drawn illustrations instead."

Yun-Si said, "I loved writing a diary entry as Baby Bear because I used some exciting expanded noun phrases."



This term, we have been developing our expert skills in art. Using clay, we have made canopic jars with animal lids. We have drawn our inspiration from Ancient Egyptian artworks and the work of the artist Charlotte Mary Pack. Year 3 have really enjoyed creating these impressive 3-D sculptures and have learnt new skills along the way.





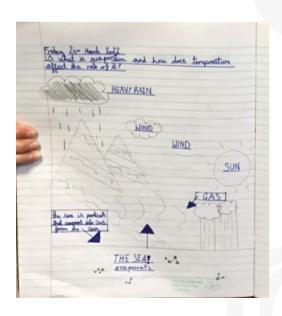


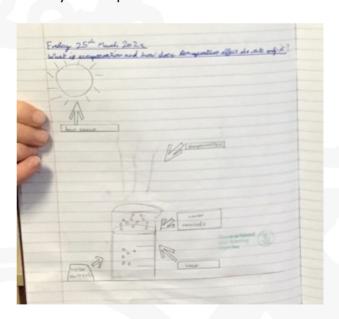


In science this term, we have been learning all about states of matter. To start with, we thought that ice disappeared when hot water was poured on it, but then we realised that it had just melted and become liquid water again. We discovered that it's temperature that makes substances change state and we investigated this using chocolate (our favourite!), wax and butter.



Last week, we connected our learning to the water cycle and produced some excellent scientific diagrams.

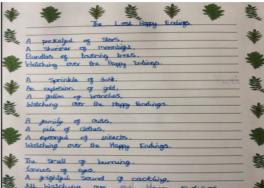






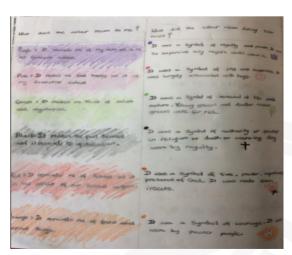
We have been reading the book The Lost Happy Endings by Carol Ann Duffy. We have written some beautiful descriptions and stunning poetry.

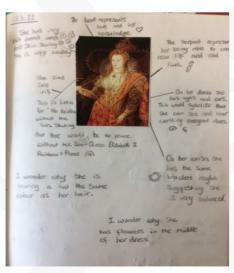




We had a very exciting visit from the Space Dome where we got to experience what life is like on the International Space Station. We also learnt all about astronaut training. At the end, we all got to hold a piece of meteorite, which we were told is the oldest object we will ever see!



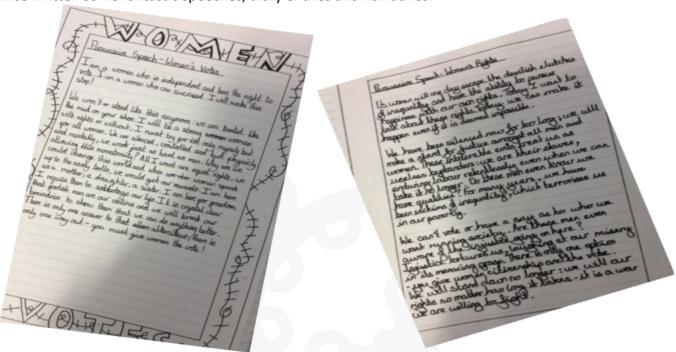




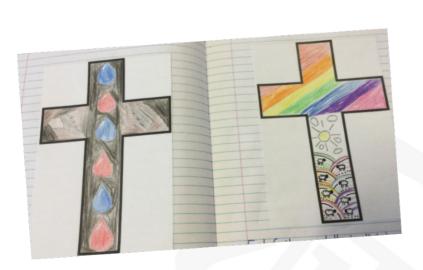
In history, we have loved learning about Medieval and Tudor monarchs. Our art learning has been linked to this as we have studied the symbolism and meaning of colour in portraits of Elizabeth I

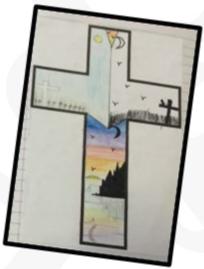


This term, we have been really getting into the non-fiction book 'Suffragettes: The Battle For Equality' by David Roberts. We particularly enjoyed the stories about the most daring suffragettes, who bombed post boxes, interrupted MP meetings and hid in the Houses of Parliament! Inspired by these events, we have since written some fantastic speeches, diary entries and narratives.



Our topic in RE has been on salvation and we have been learning about Good Friday and Easter Sunday. We were given the task of decorating and annotating two crosses to represent the two different days. You will notice that the Good Friday cross is darker to represent mourning and the Easter Sunday cross has bright colours and flowers to represent the day of celebration for Jesus' resurrection!







Support Staff update

This term we also bid a sad farewell to our long-standing SMSA Mrs Williams (Bun). She has worked at St Peter's for the past 16 years and has been a huge part of making our lunchtimes safe and fun. This is a huge amount of time to have invested in our school and the impact that she has made in such a crucial role is immeasurable. We would like to say thank you for the huge amount of service that she has given our school and wish her all the best for the future.

As you know, over the last term, 3 of our long-standing teaching assistants in KS1 and Reception have left St Peter's to embark on new careers outside of the education sector. Following recent recruitment, we are pleased to announce that we have some new members of staff joining us after Easter and we look forward to welcoming them to the team. In order to have a mix of current, and new, staff across Reception and Key Stage 1, we have made some adjustments to staffing across these year groups so arrangements will be as follows from the start of term 5.

Reception

Butterfly Class – Miss Emma Hassell Honeybee Class – Mrs Paloma Vargas Ladybird Class – Mrs Diane Garrett

Year 1

Mrs Emma Kivell

Year 2

Mrs Abigail Wilford

We will also be welcoming Mrs Helen Kington who is joining our learning support team.

Swimathon

Thank you to everyone who participated in the Swimathon this year! It was great to be involved in some sporting events once again. The total number of lengths completed in the Swimathon this year was 3624 or 56.3 miles. Incredible! If you participated, please remember to collect your sponsorship money and return to the school welcome desk.

Play leaders

The Play leaders have been busy once again this term! They have continued supporting the PE coaches set up sporting activities during lunch times and it has been great to see so many children getting involved. We are looking forward to the warmer months and we have some exciting things planned! Thank you play leaders.

Excellence in who we are, excellence in all we do, excellence in our service with others





ECO LEADERS

Every class in Year R-6 has an eco leader who is a passionate eco warrior for their class. Ask your eco leader about what you can do to help.

EXCELLENCE IN OUR SERVICE WITH OTHERS

We work with Turn the Tide Portishead with different eco projects. Many of our legacy learning projects in school link to our eco mission and eco school topics.



EASTER ACTIVITY

Get your own planet protector activity pack from Friends of the Earth. Save the planet and have fun at the same time. Pack includes Bee—friendly seeds, activities and top tips for saving the planet.

https://friendsoftheearth.uk/takeaction/have-fun-together-getyour-planet-protectors-pack-today

Crisp packet recycling project

Unfortunately, Terracycle will no longer be facilitating crisp packet recycling. We will not be collecting empty crisp packets here at St Peter's. If you would like to recycle your crisp packets, most local super markets have collection points.



Stationery recycling project

This term, Eco leaders and all at St Peter's have been working hard to make sure all pens are recycled correctly. We collected a huge amount of plastic waste. The plastic is recycled and made into plastic play equipment. The points raised by the Terracycle Scheme is then used to support a project in Uganda.



Our expediens are passionate about raising awareness and part of England hands are passionate about raising awareness and pedian use from the changes to help our school become more eco-friendly. Previously, we have achieved our Bronze Award with https://www.eco-schools.org.uk/ which is a global initiative with children from 67 countries participating. As role models, our leaders actively take responsibility to improve our environment and encourage others to have a life-long positive impact on our future.

Our Mission - we want to..

- raise awareness about how we can be more eco friendly as individuals, as part of the St Peter's community and as a global citizen
- increase knowledge and education about the impact we have on our environment, what we can do to help and what small changes we can make to be more eco conscious
- **improve our environment**for our St Peter's community, for everyone to enjoy it



ECO TEAM: Working together for a better future

Autism Acceptance Week

Across the school this week we have been learning about Autism and how it can affect people in different ways. We started with a launch assembly on Monday where we looked at some famous people who are on the Autistic Spectrum. The children then completed some further learning on this in their own classrooms during class worship. It was lovely hearing children throughout the school discussing autism and how we can be more understanding of children and adults who are on the spectrum.

If you would like to find out more about Autism, please follow the links below

https://www.autism.org.uk/

https://www.autismeducationtrust.org.uk/



The Gallery















