

EYFS Expressive Arts and Design (DT)

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning

These are:

- **playing and exploring** – children investigate and experience things, and ‘have a go’;
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy their achievements for their own sake;
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

In addition, the **Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development)** underpin and are an integral part of children’s learning in all areas.

EYFS Expressive Arts and Design Educational Programme (Statutory)

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Development Matters

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

ELG: - Creating with materials Expressive (Statutory)

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

EYFS EAD - DT Skills

Cooking and Nutrition	Design: Developing, Planning and Communicating Ideas	Make	Evaluate	Technical Knowledge
<ul style="list-style-type: none"> • Talk about healthy and unhealthy foods. • Talk about having a balance of these. • Talk about likes and dislikes. • Use a range of tools with care and precision. 	<ul style="list-style-type: none"> • Provide opportunities to work together to develop and realise creative ideas. • Encourage them to think about and discuss what they want to make. • Look at products to generate inspiration and conversation about art and artists. 	<ul style="list-style-type: none"> • Provide children with a range of materials for children to construct with. 	<ul style="list-style-type: none"> • Discuss problems and how they might be solved as they arise. • Reflect with children on how they have achieved their aims. 	<ul style="list-style-type: none"> • Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. • Provide a range of materials and tools and teach children to use them with care

EYFS Expressive Arts and Design - DT Overview

Area of design and product	Key Questions	Vocabulary	Skills	Tools/Equipment
3d Models (Rocket)	<ul style="list-style-type: none"> • What design will I use for my model? • What can I use to join materials? • How can I join the different materials in my model? • Can you assemble, join and combine materials to create a finished product? 	Plan Ideas Design Make Join Tools Change Like Dislike Improve	Design, evaluate and improve Joining Construction	Scissors Paper/card Sellotape Making tape Parcel tape Glue Boxes and tubes Plastic yoghurt pots Egg cartons
Textiles – Sewing (Binca bookmark)	<ul style="list-style-type: none"> • What colour will I use? • What stitch will I use? 	Needle Thread Stitch Sew Colour	Design a product for end user Sewing	Binca fabric Different coloured cotton thread Needle
Cooking and Nutrition (Rock cakes)	<ul style="list-style-type: none"> • What ingredients do I need? • How much do I need? • What are the instructions on the recipe? 	Ingredients Clean Recipe Weigh	Hand hygiene Food preparation skills: weigh, mix	Recipe card Scales Bowl Wooden spoon Baking tray Ingredients