



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Part of a cluster competitive sports network that gives pupils the opportunity to take part in a variety of competitive sports events Offer a variety of extra-curricular sports activities High quality sports coaching for all pupils as part of their curriculum offer Two sports coaches offering sports activities to pupils every lunchtime 	<ul style="list-style-type: none"> Further develop Pupil Sports Leaders to coordinate and run physical activities during lunch times – increase the number of children taking part in structured activities during lunchtime Review impact of Covid and extended periods of lockdown on children’s health and wellbeing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £13,250	Date Updated: January 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will have access to structured sports activities and games during lunchtimes to increase their physical activity and also increase their sports skills.	Employ 2 sports coaches to run a variety of activities each lunchtime. During national lockdown, sports coaches are providing activities to Key Worker/ Vulnerable pupils.	£9800	Timetable of a variety of activities taking place for different year groups. Children are taking part in a variety of activities and trying new sports.	Feedback from pupils to offer different activities. Develop Pupil Sports Leaders 'Play Leaders' in order to enhance activities on offer and include more pupils.
Pupils will have covid secure outside play spaces to ensure they have daily opportunities for physical activities during break and lunchtimes	Purchase barriers to section off the playground to ensure covid secure play areas for bubbles.	£650	All children have breaktime and lunchtime playtimes outside in Covid secure areas.	Play areas have worked well and allow all pupils to have a safe space for outdoor playtimes.
All children have access to covid safe play equipment to encourage them to take part in regular exercise through a variety of play equipment	Each bubble will have their own play equipment bag to use during break and lunchtime	£800	All children have access to play/exercise equipment every break and lunchtime	Children have helped to choose age-appropriate play equipment. It means that, even in a smaller play area, they are able to take part in varied physical activity e.g., skipping, hula-hoops, stilts.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils and parents value the PE offer we have in school and have a variety of events to take part in, and celebrate.</p> <p>Unable to host these events at the moment due to covid restrictions but are hoping they can take place in the summer term.</p>	<p>Annual sports days for FS, KS1, Lower KS2 and Upper KS2</p> <p>Offer a variety of extra-curricular sports activities.</p>	<p>NA</p>	<p>Sports Days successful and well attended by families. Positive feedback from pupils and families.</p> <p>Over 200 children a week attend extra-curricular sports clubs.</p>	<p>Further develop the use of the running track around the school field in order to offer 'Mile a Day' for KS2 pupils.</p>
<p>Pupils have access to online PE lessons and PE challenges even during national lockdown when children are learning remotely.</p>	<p>PH Sports staff provide weekly PE lessons that children can access via online provision</p> <p>PH Sports run Lockdown Olympics to encourage pupils/families to keep active during lockdown</p>	<p>Provided by our Sports Coaches</p>	<p>High viewing figures of films. Staff planning weekly lessons into their online teaching offer.</p>	<p>Assess pupils' fitness when they return to face-to-face teaching.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased skills and confidence of staff teaching PE and sport, in order to improve the quality of PE curriculum.	<p>Sports Coach leads PE curriculum offer for whole school.</p> <p>Sports Coaches offer support and guidance to staff teaching PE.</p> <p>Sports coaches plan and share planning in order to offer all pupils high quality PE provision.</p>	Incorporated in Sports Coach Contract so no additional cost to school.	<p>Staff teaching PE have enhanced skills and subject knowledge to teach.</p> <p>All PE provision being taught is planned by subject specialists.</p>	Improve teachers' assessment of children's skills to ensure clear progression.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have the opportunity to take part in a variety of sports, and activities, and develop new interests and skills.</p> <p>Unable to host these events at the moment due to covid restrictions but are hoping they can take place in the summer term.</p>	<p>Offer a rich, sports offer as part of curriculum teaching.</p> <p>Offer a rich, sports offer as part of extra-curricular activities.</p> <p>Buy additional sports equipment in order to offer variety of sports and activities.</p>	£1000	<p>Annual PE Curriculum plan shows variety of sports and activities being taught.</p> <p>Offer around 10 sports clubs a week (250+ children attending).</p> <p>Offer changes 3 times a year to allow for variety.</p>	Continue to develop PE offer with increased consultation with pupils.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Offer pupils a range of opportunities to take part in competitive sports events.</p>	<p>Join cluster competitive sports group and attend events.</p> <p>Unable to host these events at the moment due to covid restrictions but are hoping they can take place in the summer term.</p>	<p>£1000</p>	<p>In previous years:</p> <p>50 children have attended competitive sports events externally.</p> <p>220 children have attended competitive sports events through the cluster group.</p> <p>Dancers got through to regional final and came 3rd.</p>	<p>Continue to attend cluster events.</p> <p>In addition, attend North Somerset competitive events.</p>
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