

Latin Curriculum Overview

Year	Unit	Latin Knowledge: Key outcomes	Context/Language	Grammar/Skills
3	Meet The Family	<p>To understand the significance of Latin</p> <p>To greet and say goodbye to someone</p> <p>To ask someone's name & say your own</p> <p>To learn the noun 'to be'</p> <p>To learn some basic nouns</p> <p>To learn the myth of Perseus and Medusa</p>	<p>quis es? Who are you ?(to one person)</p> <p>qui estis? Who are you? (to more than one person)</p> <p>mater mother</p> <p>pater father</p> <p>filia daughter</p> <p>filius son</p> <p>infans little child</p> <p>servi slaves</p> <p>Vindolandae at Vindolanda</p> <p>sum I am</p> <p>es you are</p> <p>sumus we are</p> <p>estis you are</p> <p>sedete ! sit</p> <p>salve hello</p> <p>salvete hello (to many)</p> <p>omnes everyone</p>	<p>Reading aloud</p> <p>Nouns</p> <p>Using context to determine meaning</p> <p>First notions of gender</p> <p>Determining meaning based on root words</p>
3	Food, Glorious Food	<p>To revise 'meet the family' vocabulary</p> <p>To learn some basic adjectives</p> <p>To learn more nouns</p> <p>To learn the myth of Daedalus and Icarus</p>	<p>eheu ! oh dear !</p> <p>euge ! hooray !</p> <p>villa house</p> <p>sordida dirty</p> <p>hortus garden</p> <p>squalidus messy</p> <p>tunica dress</p> <p>fessi tired</p> <p>miles soldier</p> <p>vespa wasp</p> <p>parva small</p> <p>balaena whale</p> <p>maxima very big</p>	<p>Gender- adjectival agreement</p> <p>Asking and answering questions</p> <p>Using context to determine meaning</p> <p>To make links between English words and Latin meaning</p>

			<p>cuniculus rabbit improbus naughty delphinus dolphin benignus friendly magnus/magna big porcus pig bonus/ bona good callidus/ callida clever formosus/Formosa beautiful ignavus/ ignava lazy improbus improba naughty minimus/minima very small optimus/ optima very good parvus/ parva small strennus/ strenua energetic</p>	
3	Work, Work, Work	<p>To identify the subject by looking at verb endings To ask and answer questions To learn more verbs To understand the roles of Roman slaves in Britain To learn the myth of Pandora's box- Greek myth</p>	<p>ancilla slave girl facio I do facis you are doing scribo I am writing scribit he is writing spectat he is watching purgo I am clearing purgat he is clearing lego I am reading legit he is reading verro I am sweeping subito suddenly acilla slave girl intro I enter intrat she is entering nova new nunc now laborant they are working rideo I smile rident they are smiling quod because minime! No</p>	<p>Gender Verbs – conjugation</p>

			legis you read coquo I cook coquis you cook validus strong semper always	
4	The best days of your life	To learn the myth of Echo and Narcissus	docet teaches dormio I sleep lacrimo I cry laboro I work laboras you work laborat he/ she works laboramus we work laboratis you work laborant they work laetus happy iratus angry cur? why? fatigata bored scribo I write lego I read sedeo I sit rideo I smile	First notions of vocative case Subject verb agreement To make links between English words and Latin meaning
4	Romans and Britons	To learn adverbs To understand what happened when the Romans arrived in Britain To identify Roman towns in Britain Traditional story- 'A Traveller's Tale'	celeriter quickly equito I ride ferociter fiercely pugno I fight diligenter carefully colo farm tesserae mosaics ita vero yes derictae straight commodae comfortable nobiscum with us	Gender Adverbs To make links between English words and Latin meaning Roman geography
4	Off to town	To revise vocabulary from units 1-5 To consolidate grammar learning from units 1-5 To talk about a journey To talk about shopping	vado I am going eboracum to York ibi there arma weapons	Verbs Adjectives Adverbs Translate short sentences

		To learn the myth of Actaeon and Diana	ludi games pilulae beads variae colours stili pens cerae wax tablets habitat he lives amicus friend gladius sword acutus acuta sharp fractus/ fracta broke obseus/obesa fat durus/ dura tough	Write short sentences
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