

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£454
Total amount allocated for 2021/22	£21,290
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,290
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£21,744

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: <b>£21,290</b>		Date Updated: <b>31 May 2023</b>	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>54%</b>
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
Pupils will have access to structured sports activities and games during lunchtimes to increase their physical activity and also increase their sports skills	Employ 2 sports coaches to run a variety of activities each lunchtime.	£11,793	Timetable of a variety of activities taking place for different year groups. Children are taking part in a variety of activities and trying new sports. Increased physical activity levels across the school day.		Continue to provide a wide range of activities for all children.  Further develop play leaders to support sport coaches in delivering these activities.
Provide the opportunity for children to be trained as play leaders. Play leaders with facilitate a wide range of activities to all children during break and lunch times.	PH sports to deliver training to KS2 children who have applied for the role of play leader to develop confidence and skills to facilitate	N/A	Play leaders are confident at facilitating a wide range of activities for all children and therefore increasing physical activity during break and lunch.		Further develop play leaders to support break and lunch time activities for all children.
Through the use of the running track, children will complete a weekly mile to increase physical activity.	All children have the opportunity of completing the weekly mile around the running track.	N/A	Children of all ages have the opportunity to participate in the weekly mile which increased physical activity throughout the school day.		Feedback from children shows they enjoy and benefit from the weekly mile.  Further develop the use of the running track by increasing to bi-weekly mile.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (wider school budget)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Apply for School Games Mark to raise the profile of PESSPA across the school and hold us accountable to ensure children are provided with the best possible provision.	A variety of community links made with local clubs. Attending inter-school competitions Holding and attending inter-competitions Providing the opportunity for intra-school competitions.	N/A	Achieved the gold School Games Mark which has been shared with parents and children. Previously awarded bronze, achieving gold has demonstrated the development of PESSPA across the whole school.	Continue to access the School Games Mark and aim for achieving gold again next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: <b>17%</b>
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide teachers with the skills and knowledge to deliver the Cycle Tots programme.  To provide EYFS children with the opportunity to develop core skills and confidence to be able to ride a bike.	Cycle Tots to deliver the Cycle Tots programme alongside the teacher and provide CPD in order for the teacher to deliver the programme confidently.  Purchase the balance bike and helmets in order to run the programme successfully.	£3,800	Teachers can confidently deliver the Cycle Tots programme.  EYFS children are able to demonstrate core skills and confidence to ride a bike.	Teachers will be able to continually deliver the Cycle Tots programme.
Provide training to SMSAs to facilitate and supervise a range of activities.	PH sports to deliver training to SMSAs to up skill and improve the confidence of SMSAs.	N/A	SMSAs are able to confidently support and facilitate a range of activities for all children during lunch times.	Further develop SMSAs to facilitate activities for all children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>33%</b>
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils have the opportunity to take part in a variety of sports, activities and develop new interests and skills.	Offer a broad and rich timetable of extracurricular activities after school. PH Sports and teachers to deliver a broad time table of activities daily.	£7,076	Children are engaged in extracurricular activities and in take for clubs are high. Over 250+ children a week attending clubs. Offer of clubs changes 3 times a year to allow for variety and a broader experience of a range of sports and activities.	Continue to develop and enhance our PE curriculum and ensure good coverage.
Provide additional swimming lessons to those needing extra support to achieve the national curriculum swimming based strands.	Children less confident during year 4 swimming lessons to attend additional lessons to develop skills and confidence.	£255	Children are able to improve their swimming skills and confidence in the water due to these additional sessions.	Further develop and offer the opportunity for additional swimming lessons to those who would benefit from it.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (wider school budget)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children to take part in local swimathon to raise money for charity. Children to compete against other schools and work as a team to swim as many lengths as possible.	Teachers supported by PH sports to facilitate to swimathon at the local leisure centre. All KS2 children offered the opportunity to participate in the event.	N/A	30 children participated in this event. £1000 was raised by the children for charity. Children were provided with the opportunity to engage in a competitive event increasing confidence and team work.	Participate in the local swimathon and raise the profile to encourage more children to participate.
To provide children with the opportunity to participate in a wide variety of competitions and increase intra-competitions.	Children are provided with the opportunity to participate in an annual sports day and Olympic day.	N/A	All children participated in sports day and Olympic day which provided increased level of competition aiming to teach children sportsmanship and resilience.	Continue to develop annual sports days and Olympic days.
To provide children with a wide range of opportunities to increase inter-school competition. This focused on football and netball – sports that have been included in the curriculum coverage and extra-curricular clubs.	Teachers and PH sports work together with local schools to provide further opportunities for inter-school competitions for a variety of ages and sports.	N/A	Year 5 and 6 children have the opportunity to play inter-school competitions in netball and football against other local schools.	Pupil feedback suggests children loved this opportunity. Futhered
To provide children with a wide range of opportunities to increase inter-school competition and sports festivals through School Games as well as confidence, team building skills and resilience.	Through our School Games affiliation, children are provided with a wide range of opportunity to participate in inter-school competitions and festivals.	N/A	School Games have provided a minimum of 10 opportunities of inter-school competition or sport festivals aimed at a variety of ages. A large number of children across varying year groups have participated in this. One of these events hosted at St Peter's.	Pupil feedback suggests children have really enjoyed this offer.  Further develop by participating in similar events and increase the amount of events to allow for wider opportunity.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	