



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Employ 2 sports coaches to run a variety of activities each lunchtime.• Cycle Tots to deliver the Cycle Tots programme alongside the teacher and provide CPD in order for the teacher to deliver the programme confidently.• Offer a broad and rich timetable of extracurricular activities after school - PH Sports and teachers to deliver a broad time table of activities	<ul style="list-style-type: none">• Pupils gained access to structured sports activities and games during lunchtimes to increase their physical activity and also increase their sports skills• Teachers provided with the skills and knowledge to deliver the Cycle Tots programme. EYFS children given the opportunity to develop core skills and confidence to be able to ride a bike.• Pupils were given the opportunity to take part in a variety of sports, activities and develop new interests and skills	<ul style="list-style-type: none">• This is a popular spend with pupils and increases participation in sports guided by expert practitioners• This has left a sporting legacy at St Peter's, which is ongoing this year, independent of the original company• Significant increase in uptake of after-school sporting clubs alongside extra-curricular

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Wider engagement in cross-cluster competitive sport	Open to all children across the school, with some events targeting those less likely to actively participate in sports	Key indicator 5 - increase participation in competitive sport	More pupils actively participating and enjoying competitive sport and sharing this enjoyment to encourage others	£1900
Key Stage 1 Multiskills festive Hosting event	Open to children in KS1.	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	Pupils at St Peter's see an active involvement in competitive sport for both those taking part and not – increases future sporting participation.	£387
Swimathon	Impact across school and wider community – massive focus on swimming and engagement in sport	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in	Annual event within the community – increased participation each year and children joining swimming groups to prepare	£78

<p>North Somerset Primary School Gymnastics Championships 2024</p>	<p>Children in Year 4-6</p>	<p>school. Key indicator 5 - increase participation in competitive sport</p>	<p>Wider than just the competition – raises the profile of gymnastics within school, increasing participation in PE, clubs and wider events.</p>	<p>£305</p>
<p>Swimming CPD for supporting staff</p>	<p>All children in KS2 (takes place during Year 4)</p>	<p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Quality teaching of swimming supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£2014</p>
<p>CPD for support staff (planning)</p>	<p>Children in Year 2 and Year 6 where PE is delivered by support staff</p>	<p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Consistency in quality of teaching of PE</p>	<p>£400</p>

Primary PE conference	PE lead	Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Ensuring continued quality of PE provision across the school	£155
Extra-curricular clubs	Open to all children across the school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6040
Lunchtime sport provision	All children across the school – FS to KS2	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Significantly increased number of pupils participating in sport.	£3020 costs for additional coaches to support lunchtime sessions.

Play leaders	All children (supported by Year 3 and Year 5)	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Provide the opportunity for children to be trained as play leaders. Play leaders with facilitate a wide range of activities to all children during break and lunch times.	£150 Training cost Staff preparation time
Swimming catch-up for off-track swimmers in Year 6	Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children meet the national expectation for swimming	Cost TBC

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	Throughout this academic year, there has been a notable increase in the number of non-swimmers among the children following Covid, consequently resulting in a slight decline in our data. There is an ongoing plan to offer further lessons to these children, as detailed below.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	In Year 4, the cohort participated in swimming sessions, with the majority of children advancing to higher groups within their lessons. This progression is expected to enhance their understanding of different strokes. Furthermore, in Year 6, when surveyed, pupils displayed sustained confidence in articulating the various strokes they are capable of performing.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	<p>The children are instructed in treading water and sculling techniques not only to maintain buoyancy and safely return to the pool's edge but also to grasp essential water safety skills, including rescue techniques.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children who do not meet national expectation will be offered the opportunity to join additional swimming sessions in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Enlisting the expertise of an experienced sports coach in swimming CPD sessions for teachers provides an opportunity to elevate instructional quality, enhance safety measures, and foster professional growth within the teaching staff, thereby benefiting the students they serve.</p>

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tim Eustace – Deputy Headteacher
Governor:	(Name and Role)
Date:	March 2024