

Name: _____

Year 5 Spelling

Sequence 6

Adding the suffix -ing to root words

If the last syllable in a word is stressed (and ends in vowel + consonant), the final consonant is doubled.

forget – forgetting prefer – preferring

If the last syllable is unstressed, do not double the consonant.

garden – gardening limit – limiting

Task One

For each word, tick **one** box to show whether the consonant is doubled or not. The first one has been done for you.

root word	double the consonant	do not double
prefer	✓	
suffer		
begin		
transfer		
happen		

root word	double the consonant	do not double
offer		
infer		
poison		
admit		
buffer		

Task Two

Rewrite each word, adding the **-ing** suffix. An example has been done for you.

<i>prefer</i>	<i>preferring</i>
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<i>offer</i>	
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<i>suffer</i>	
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<i>infer</i>	
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<i>begin</i>	
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<i>poison</i>	
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<i>transfer</i>	
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<i>admit</i>	
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<i>happen</i>	
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<i>buffer</i>	
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Star Challenge

Find **three** more words that contain a double consonant when the suffix -ing is added.