

Name: _____

Year 6 Spelling
Sequence 1

Revise words from
the Y3/4 Statutory
Spelling List

These words have some 'tricky' spelling patterns but
the rest of the word is often decodable.
These simply have to be learnt. Mnemonics can be
helpful to support this.

Task One

Circle the correct spelling for each word.

although / allthough / altho

favrite / favourite / favourit

Febuary / February / Febrary

different / diffrent / diffurent

probably / probly / probally

rember / remembur / remember

Task Two

Create your own mnemonic for each word. An example has been done for you.

because	<i>big elephants can always understand small elephants</i>
believe	
century	
difficult	
height	
interest	
minute	
through	



Star Challenge

Write your own sentence containing as many spelling words from Task Two as possible.