

St Peter's



Church of England
Primary School

Learning Partner JG4 (SP7-11)

Job Information Pack

May 2026

St Peter's



Church of England
Primary School

St Peter's C of E Primary School

Welcome from our Headteacher

On behalf of the children, staff, and governors, I welcome you to St Peter's Church of England Primary School in Portishead.

We are a welcoming, inclusive family school with a strong Christian ethos, a sense of community and a commitment to excellence for all children in our care.

We think of excellence in three different ways:

Excellence in who we are - we aim to ensure that all our children are becoming people who are kind, generous and respectful individuals.

Excellence in all we do - we aim to ensure that each of our children becomes an enthusiastic, resilient learner.

Excellence in our service with others - we aim to help all our children to become people who want to work to make the world a better place.

We are extremely proud of our school and the achievements of all of our children.

In 2020, SIAMS said:

“There is a **passionate team commitment**, which enables all pupils to make ‘marvellous mistakes’ that build character, perseverance and excellence in the choices they make. Consequently, behaviour is of the highest standard. Relationships are close and harmonious.”

In February 2023, Ofsted said:

‘Pupils thrive at this highly inclusive and welcoming school. They fully understand what it means to be a ‘St Peter’s Citizen’. Pupils say that this helps them feel part of a community where everyone gives their best and sets a positive example to others.’

‘Relationships between staff are warm and respectful. Staff, including those who are new to teaching, are proud to work at the school and value its team spirit. They appreciate how leaders consider their workload and support their development.’

I hope you will enjoy learning more about what it is like to be a part of our very special school community and warmly invite you to visit the school to find out more about life at St Peter's.

Catrin Battista

Our Location

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St Peter's Primary School can be found in the beautiful and vibrant town of Portishead – just a 20 minute drive from the centre of Bristol.

Our school is set in extensive grounds with large fields, play areas and a conservation area. We are fortunate to have modern and well resourced classrooms in which to teach and learn.

Our site includes:

- 21 classrooms
- Large shared learning spaces in Foundation Stage & Years 1 to 3
- Spacious staffroom facilities
- 3 halls
- Library and music rooms
- CPD training room for staff development
- Large outdoor play spaces with two fields
- Conservation area with woodland and outdoor classroom



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Working at St Peter's

What We Can Offer You:

- A welcoming, talented and committed staff team
- Strong and supportive year group, and phase, teams who support each other to be the best they can be
- A school community committed to excellence
- Happy, respectful, motivated and enthusiastic pupils
- A supportive and committed parent community
- A progressive, fully planned and well-resourced curriculum
- A whole school , evidence-based pedagogy
- A school who puts workload considerations at the heart of all decision-making
- A church school who are inclusive of all and celebrate diversity
- A comprehensive and ambitious CPD offer to support staff career development



The Role of a Learning Partner

We are seeking dedicated and adaptable team members to support the learning, development and wellbeing of our pupils. Working closely with class teachers and the SENDCo, you will play a vital role in helping children thrive academically, socially and emotionally. This is a rewarding opportunity to make a real difference by supporting pupils of all abilities, including those with special educational needs, while fostering independence, confidence and resilience in a nurturing school environment.

In this varied role, you will provide targeted support in the classroom, in small groups and on a one-to-one basis, deliver structured interventions, and assist with planning, preparation and assessment. You will help maintain a positive learning environment, support pupils' pastoral needs, and contribute to wider school life, including lunchtime activities and teamwork across the setting. We are looking for someone who is proactive, compassionate and committed to continuous professional development, with a genuine passion for supporting children to succeed.

This role could be in any year group across the school, and your experience and preferences will be discussed at interview.

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Learning Partner: Hours and Salary

Hours:

16.25 hours a week

8.30 – 3.30 daily (30 minute lunch break)

Term-time only + 5 INSET days

This role will include delivering lunchtime activities and provision.

Contract: Fixed Term until August 31st 2027

Salary:

JG 4 SP 7 £26,403 - £28,142 (FTE)

Actual salary £ 20,370.62 - £21,712.31

Excellence
in all we do

Excellence
*in who we
are*

Excellence
*in our service
with others*

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Person Specification

Area	Essential	Desirable
Education	A qualification in English and maths equivalent to GCSE Grade A*-C or Level 2, on the national vocational framework.	At least working towards NVQ/VRQ Level 2 Teaching Assistant Qualification.
Experience	Some experience of working with children of primary age, ideally in a school context. Some experience of working with children with SEND and SEMH needs, ideally in a school context	At least 1 year's experience of working in primary school Experience of delivering phonics and early reading interventions or a willingness to attend relevant training and develop expertise in this field
Qualities	-Compassionate and eager to be a champion for all children, especially the most disadvantaged A passion for working with children and helping them to thrive in school (socially, emotionally and academically) -Ability to work as a collaborative team member -Flexible and proactive -Desire to learn and improve as a practitioner -Reliable, motivated and resilient -Excellent and effective communicator -Punctual and ready to work at directed times	Willingness to play a full role in the school community e.g. occasional attendance at events beyond school hours, by agreement.
Other Skills/ Knowledge	Basic ICT skills Good and accurate written English	Some knowledge of <ul style="list-style-type: none">• Child Protection & safeguarding• SEND code of practice Experience in using Microsoft Teams

How To Apply

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Closing Date: 9.00 am on Friday 12th June

Interview Date: Wk commencing 15th June

Address:

St Peter's Church of England Primary School, Halletts
Way, Portishead, Bristol BS206BT
Tel: 01275843142

Website: <https://www.st-peters.n-somerset.sch.uk/>

Applications online at :

https://ce0218li.webitrent.com/ce0218li_webrecruitment/wrd/run/ETREC179GF.open?WVID=970751RHa8&VACANCY_ID=591711xcjE

Application Process:

How to apply:

Applications should be made to the Headteacher by formal letter of application accompanied by a fully completed application form (please do not include curriculum vitae) with details of all qualifications and relevant experience.

Referees: Please ensure that you enclose the names and contact details of TWO referees to support your application. One of these should be your current headteacher/employer. *Must cover the last 5 years*

Visits to the school are warmly encouraged. Please contact the school on 01275 843142 if you would like to arrange a visit.

Closing date for all applications is 9.00am on Friday 12th June

The Lighthouse Schools Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of our Safeguarding Policy can be found on the Trust website.

We are also committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from underrepresented groups.