

St Peter's



Church of England
Primary School

May 26

Summer Newsletter

from St Peter's
Primary School

St Peter's



Church of England
Primary School

St Peter's Church of England Primary School,
Hallett's Way, Portishead, Bristol, BS20 6BT

01275 843142

enquiries@sppschoo.uk

Table of contents

Head teacher's message.....	3
Reception.....	4
Year 1	6
Year 2	7
Year 3	11
Year 4	14
Year 5	17
Year 6	19
THE READING CORNER.....	20
Wellbeing newsletters	22



Head teacher's message

Dear Parents and Carers

This short but incredibly busy term has been filled with learning, laughter, and fun-packed adventures! One of the real highlights was the Year 4 residential trip to Folly Farm. It was wonderful to see the children spending time outdoors, enjoying nature, challenging themselves, and making such special memories together. Their enthusiasm, teamwork, and sense of adventure truly shone throughout the trip.

Teamwork was also at the heart of one of our favourite family days of the year—Olympic Sports! It was fantastic to see children of all ages competing together and cheering one another on in such a true spirit of encouragement and fun. The energy, determination, and support shown throughout the day perfectly reflected the values we strive to nurture within our school community.

This term, our school value has been responsibility, and it is a genuine pleasure each day to see the many small acts of responsibility demonstrated by the children across our school community. Whether it is holding a door open for others, looking after a younger peer, helping to tidy shared spaces, or picking up litter without being asked, these thoughtful actions reflect the kindness and care that make St Peter's such a special place. We are incredibly proud of the considerate and responsible young citizens our children are becoming.

We are incredibly proud of our Year 6 pupils, who approached SATs week with determination and focus, handling the tests with great resilience. We were very lucky that the rain held off for our traditional celebration at the Lake Grounds. As Mrs Hunt and I arrived, we were greeted by enthusiastic chants of "Red Army" ringing out across the field – superb ambassadors for St Peter's School! We took great pleasure in handing out ice lollies to the children to the tune of the ice cream van song, alongside the addition of some wonderfully colourful ice cream hairbands. It was a joyful way to celebrate the children's hard work, perseverance, and teamwork throughout the week.

Finally, only in a school could you find Egyptian pharaohs, pyramids, mermaids, and jellyfish all under one roof! Our Year 3 Egyptologists learnt a huge amount from our visiting expert, and Year 1 have begun their legacy learning project with an inspiring visit from Turn the Tide, leaving many children very eager to help care for the environment by picking up litter. I wonder whether anyone might show excellence in service to others over the holiday by doing some plastic picking down by the Lake Grounds—I think I may be taking out the litter pickers myself if the sunshine continues!

Whatever you are doing next week, enjoy the break and we look forward to seeing you back in school on Tuesday 2nd June.

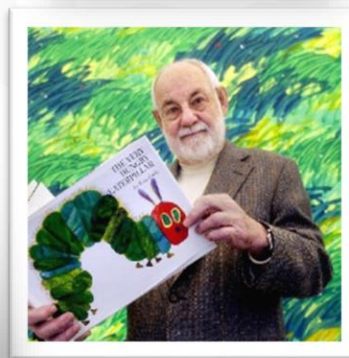
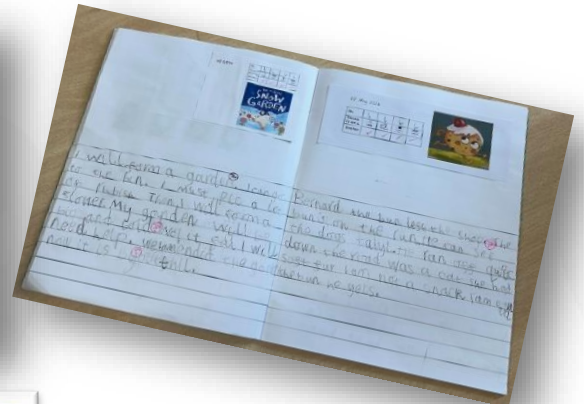
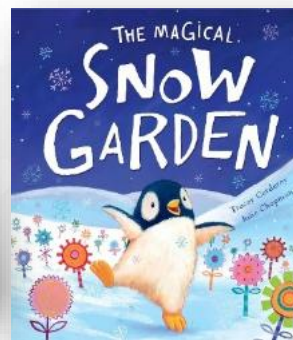
Catrin Battista



Reception

It has been a short but busy term in Reception! We started off the term learning about Antarctica and creating penguins by following instructions in one of our Literacy lessons. The children learnt about how to freeze water to make ice and discussed how to keep it from melting. We found Antarctica on a map and discovered that it is incredibly cold!

We have read *Lost and Found* and *The Magical Snow Garden* and the children have produced some wonderful pieces of writing! *The Magical Snow Garden* has inspired us to create our own flowers for our classroom displays in the style of Eric Carle, the author and illustrator of *The Hungry Caterpillar*.



St Peter's



Church of England
Primary School

St Peter's Church of England Primary School,
Hallett's Way, Portishead, Bristol, BS20 6BT

01275 843142

enquiries@sppschoo.uk

In phonics, the children will have completed phase 4 of Unlocking Letters and Sounds by the end of the term. We have introduced the children to 14 new common exception words, and they have learnt to read and write words with adjacent consonants. As we move into the final term in reception, the children will be consolidating and mastering Phase 4, so please do practise any words below with your children!

said	have	like
so	do	some
come	were	there
little	one	when
out	what	

Unlocking Letters and Sounds Phase 4

We wish you all a lovely, restful week and look forward to welcoming you back for a busy and exciting final term!

Best wishes,

Reception Team



Year 1

What a fantastic term we have been having!

Art

In our Art sessions, we have been exploring the incredible work of Andy Goldsworthy. Inspired by his love of nature and patterns, the children have been busy doing observational drawings of things they can find in nature and creating their own sculptures. The children have been so inspired, they have made their own clay pebble with imprints from items found in nature. They have then worked collaboratively to create a spiral as a finished piece. The results are truly unique and show just how creative our Year 1 artists can be!



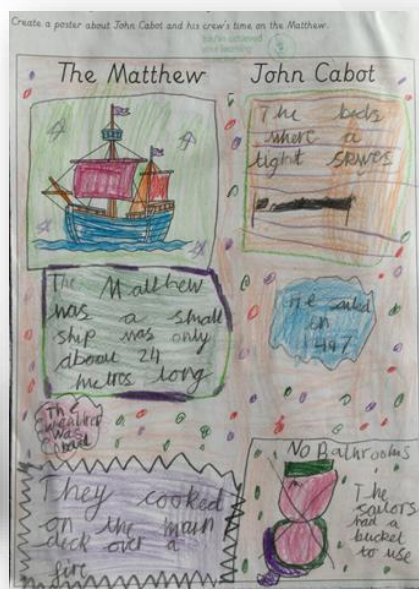
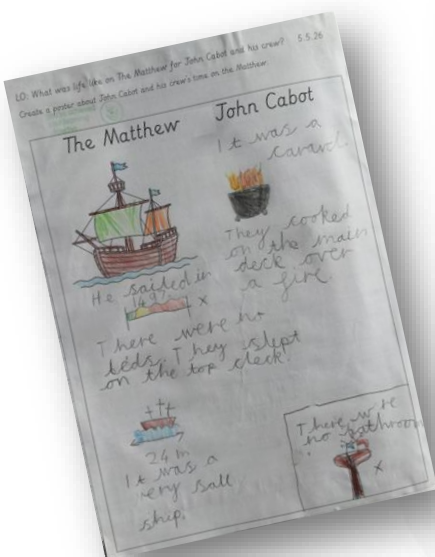
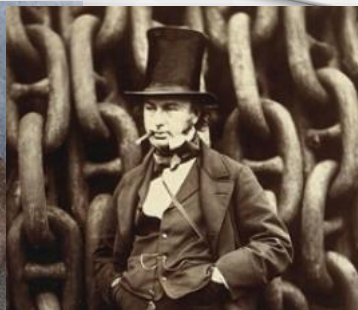
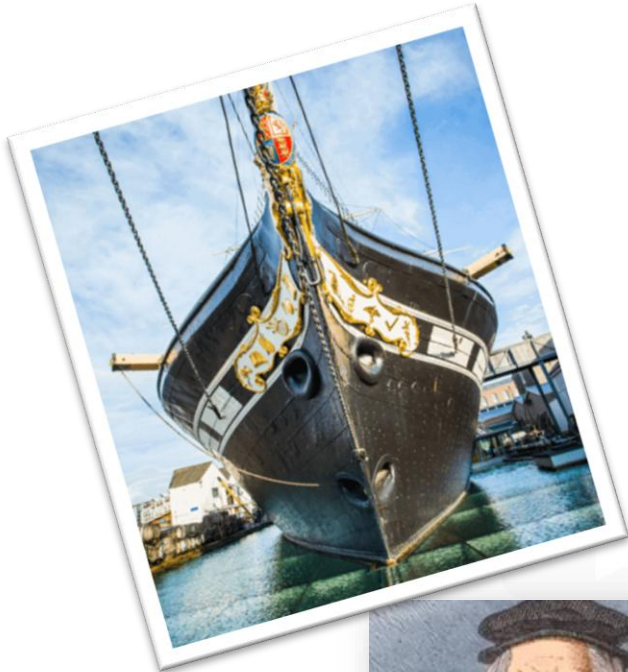
Under the Sea!

We are already getting very excited for our upcoming **'Under the Sea' WOW Day**. It's going to be a splash, and we can't wait to dive into our new learning together. Get ready for an ocean of fun!

Phonics & Reading

A quick reminder that the **Phonics Screening Check** will be taking place during the week commencing **8th June**. To help your child feel ready and confident, please continue to **read at home** as much as possible. Even five minutes a day makes a huge difference in building their fluency and love for stories.

Thank you for your continued support!





Maths

In maths, we have been deepening our year 2 skills through learning about fractions and also the big challenge of column subtraction and addition with renaming. Our teachers were REALLY impressed with how well we cracked this! Look at some examples of our expert calculations...

Add photos



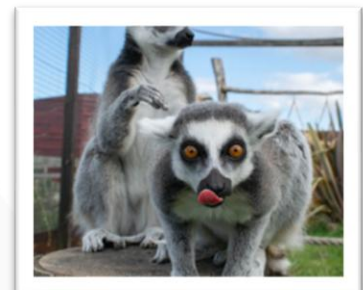
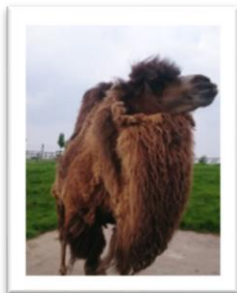
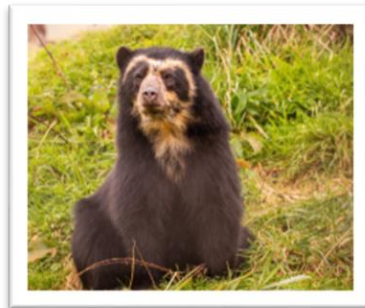


Noah's Ark Trip

A highlight of term 5 is our trip to Noah's Ark Zoo Farm! During the trip, we took part in a wonderful workshop about animals and their habitats. During the workshop we were given animal artefacts to explore. We had to guess which animal the artefacts were linked to and which habitat they would live in.

We also had a fabulous time seeing the animals and learning about them. Some of our favourites were the baboons, elephants, pigmy goats and the giant tortoises.

Year 2 would like to say thank you to all the fantastic parents who volunteered their time to make our trip possible.

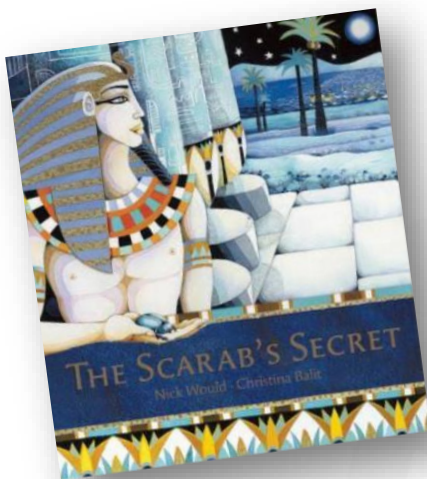


What a fantastic term Year 2. Well done!



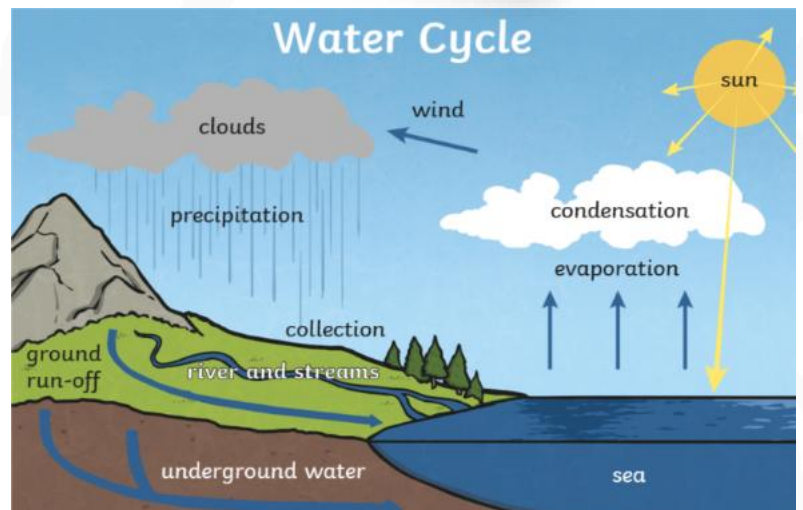
Year 3

Year 3 have enjoyed two different books in English this term. First, we read 'The Last Garden' which inspired us to write another setting description. This time we used complex sentences using the conjunctions 'while' and 'although'. Next, we read The Scarab's Secret and practised using adjectives and adverbs to write a setting description. Next, we used speech punctuation to help us retell the story.



Geography

In geography, we have been learning about water, weather and climate. We learned about the water cycle and how evaporation and condensation occur. We also learned about different types of weather and pretended to be weather reporters!





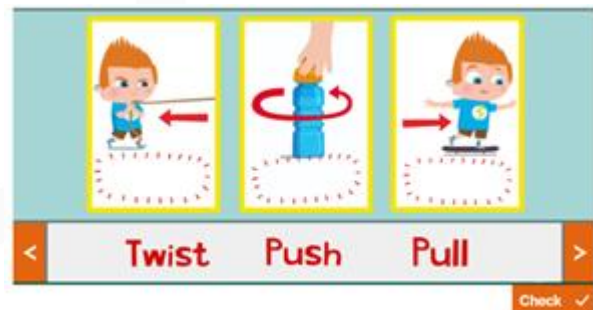
Art

In art, we explored the medium of clay. We used the pinch technique to create pinch pots to creating our own Canopic jars. We also explored work from artists Anthony Gormley and Charlotte Mary Pack.



Science

In our science this term, we have learned about forces and magnets. We have been learning about the process of investigation and enjoyed sending a toy car down a slope onto different surfaces to investigate friction. We have also learned about magnets and tested magnets with different materials.



What are the 2 ends of a magnet called?

North pole → **N** **S** ← South pole

What 2 things can magnets do to each other?

attract repel

Year 3's highlight has to have been our Ancient Egyptian WOW day. Therefore, our history learning about Ancient Egypt has been very popular this term. We saw some incredible costumes and the children loved the visit from the Egyptologist, Ali. Since then we have discovered the ways in which the River Nile was used, learnt the process of mummification and explored the hierarchy of different jobs during this period.

St Peter's



Church of England
Primary School

St Peter's Church of England Primary School,
Hallett's Way, Portishead, Bristol, BS20 6BT

01275 843142

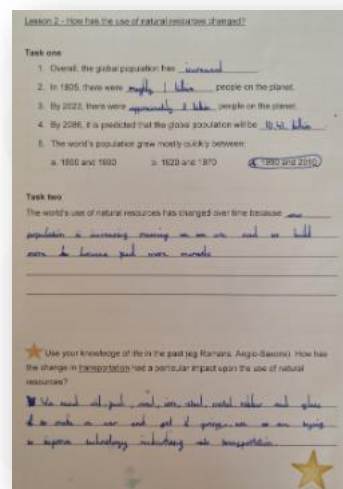
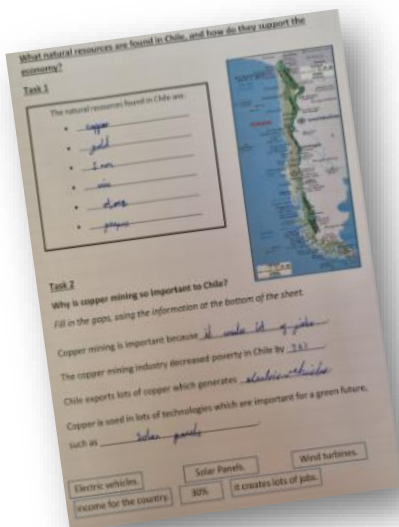
enquiries@sppschoo.uk





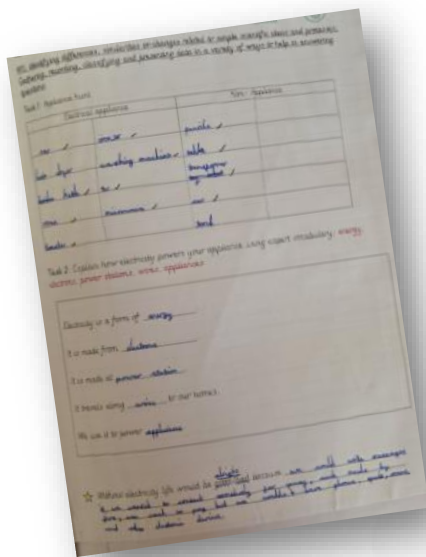
Geography

In Geography this term, the children have been learning about natural resources and their uneven distribution across the world. They have explored why some countries are rich in certain resources, while others have very limited access, and considered how the availability and use of these resources have changed over time due to factors such as trade, technology and increasing demand. As part of this topic, the children compared the natural resources found in the United Kingdom with those found in Chile, examining how geography, climate and physical features influence the resources available in each country. The children have shown great curiosity during discussions and have developed a stronger understanding of how natural resources can impact people, economies and the wider environment.



Science

In Science this term, the children have been learning about electricity and how it is used in everyday life. They explored where electricity comes from and how it travels from power stations to our homes through the national grid. The children also investigated which household appliances require electricity in order to function and discussed the importance of using electricity safely. As part of their practical learning, the children created their own series circuits using components such as lightbulbs, buzzers and motors, testing their circuits to ensure each component worked correctly. They particularly enjoyed experimenting with different arrangements and developing their understanding of how a complete circuit allows electricity to flow.



Folly Farm

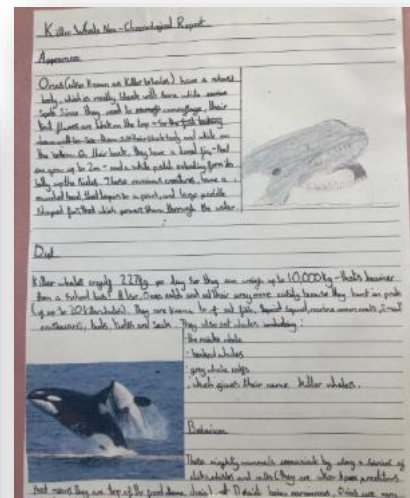
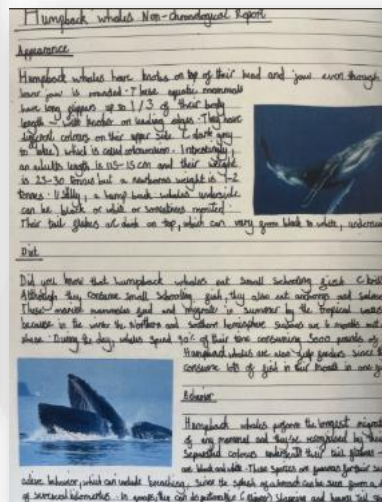
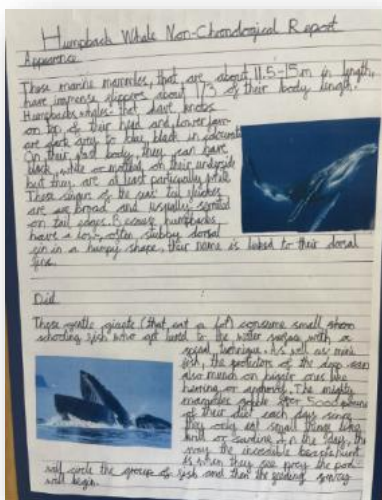
This term, the Year 4 children thoroughly enjoyed their overnight residential trip to Folly Farm. Each class travelled by coach and spent the first day pond skimming, investigating and grouping the different creatures they discovered including newts, before enjoying lunch together in the sunny orchard. In the afternoon, the children built shelters for dormice and tested how effective they were at keeping them warm by measuring the dormice's 'blood' temperature (red squash) using thermometers. After a delicious pizza dinner and brownies for dessert, the children headed out on an evening walk to quietly watch for badgers. Some were lucky enough to spot the back end of a badger, while all three classes enjoyed watching camera footage the following morning after a well-earned night's sleep. The next day included a hearty breakfast followed by a walk to the den-building site where teachers tested the shelters by recreating rainfall. Finally, a campfire where the children toasted marshmallows together before heading back to school full of wonderful memories.

Images can be found on the school Facebook site.

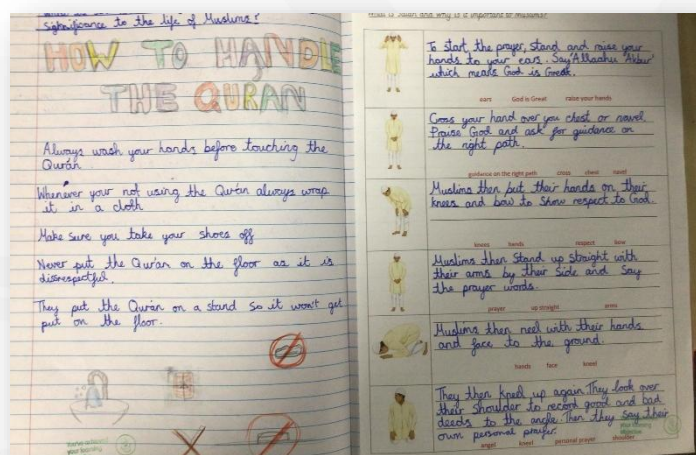


Year 5

In English this term we have been reading and inspired by the book 'The Whale.' We have created a non-chronological report about either the Killer, Blue or Humpback whale. The children really enjoyed researching about their chosen whale with some children even doing extra research at home to help with their report. We then moved on to writing a narrative about the story. As it is a picture book, we have been able to be creative and use our skills of speech punctuation to bring the characters to life with our own dialogue

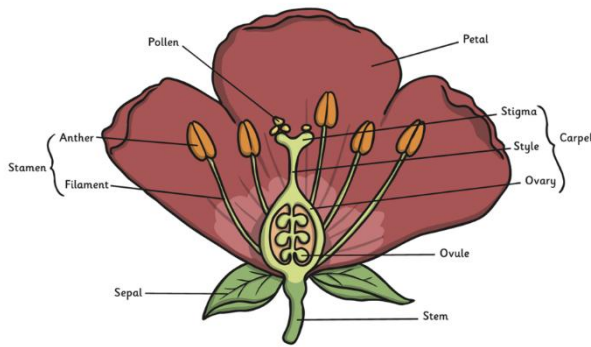


In RE, we have been learning all about the religion of Islam ahead of our visit to the Mosque next term. The children have enjoyed finding out about the similarities and differences between Islam and Christianity. They have seen images of a Mosque and have learned about the rituals Muslim people follow when entering their place of worship. The children are learning about the 5 pillars of Islam and were shocked to find out that people who follow this religion pray 5 times a day.





In Science, we have been learning about how plants reproduce and had lots of fun dissecting Lilies and looking at the different parts of a flower. We have learnt about sexual and asexual reproduction in plants and are seeing if we can get some cuttings to re-grow their roots





Year 6

This term, Year 6 have been absolute superstars! We have all been working incredibly hard preparing for SATs and the children should be extremely proud of the effort, resilience and positive attitude they have shown throughout. They truly gave it their all!

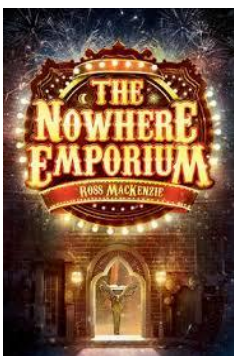
In English, we have loved exploring Windrush Generation and using it as inspiration for some fantastic narrative writing about Leonard's journey to Britain. The children have worked hard to include exciting sentence structures, ambitious vocabulary, powerful verbs and descriptive language.

SATs week also came with some very tasty treats! Each morning, the children enjoyed breakfast bagels and toast to help fuel their brains with a special Thursday treat of delicious bacon butties. In between tests, we made sure there was plenty of time to relax and play outside

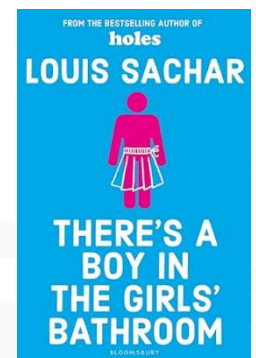
After such a busy and successful week, we headed to the Lake Grounds for a well-deserved day of fun! The children loved playing games, chilling with friends and of course, the surprise ice cream delivery from Mrs Battista and Mrs Hunt was a huge hit!



Since then, excitement levels have gone through the roof as we have started rehearsals for High School Musical. The singing has begun, the acting is in full swing and we can already tell the show is going to be fantastic — watch this space!



To top it all off, our afternoon reading sessions have continued to be a real highlight of the day. The children have been completely hooked and eager to dive into our class reading each afternoon.





THE READING CORNER



At St Peter's, we believe that helping children to develop a love of reading is one of the most important things we can do. While traditional books remain at the heart of reading at home and in school, graphic novels and illustrated stories can be a fantastic addition to a child's reading journey. They are not a replacement for chapter books or bedtime stories, but an engaging extra that can build confidence, spark imagination and encourage even the most reluctant readers to keep turning the page.

For some children, a page full of text can feel overwhelming. Pictures can provide the encouragement they need to stay engaged with a story. For many children, graphic novels can also act as a bridge towards longer and more challenging texts. They can build reading stamina, increase confidence and help children discover genres and authors they may later explore in more traditional novels.

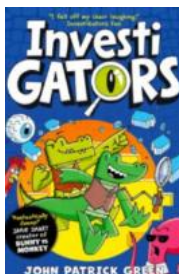
Here are some brilliant graphic novels and illustrated reads that we love.

EYF and KS1



Max and Chaffy by Jamie Smart

Max has just moved to Animal Island and it's full of new friends: Orlando, Crumbs, Moose, Pedalo and a very special creature called a CHAFFY. Chaffy is lost! So it's down to Max to find where Chaffy belongs, and YOU can help!

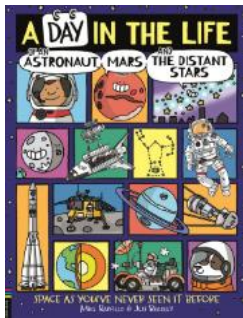


InvestiGATORS by John Patrick Green

This pun-filled action series is a hit with younger fans of the graphic novel format and has hooked in lovers of Dog Man and The Bad Guys through its full-colour animal antics, funny cases to solve, and clever wordplay.

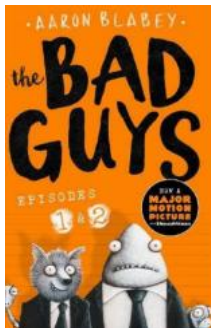


Lower KS 2



A Day in the Life of an Astronaut, Mars and The Distant Stars by Mike Barfield and Jess Bradley

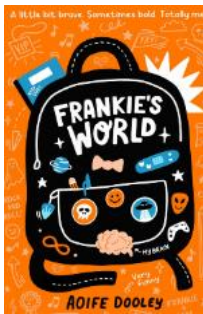
Discover the poisonous clouds of Venus, the rings of Saturn and the raging storm on Jupiter. Venture inside nebulae, black holes, supernovas and far-flung galaxies. Find out about the historic figures who pioneered space travel, the animals who ventured to the stars so humans could follow and the ground-breaking technology that took them there.



The Bad Guys by Aaron Blabey

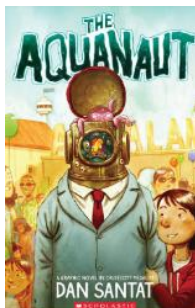
They sound like the Bad Guys, they look like the Bad Guys... and they even smell like the Bad Guys. But Mr Wolf, Mr Piranha, Mr Snake and Mr Shark are about to change all of that – whether you want them to or not!

Upper KS2



Frankie's World by Aoife Dooley

A graphic novel offering a unique perspective on Autism, told with humour and heart. Brought to life with glorious colour artwork in a distinctive blue and orange palette.



The Aquanaut by Dan Santat

First there's a band of sea creatures struggling to find their way to a fabled paradise and safe haven for marine life. Then there's a girl who lost her father at sea and is at risk of losing her uncle to his obsession with the legacy of a theme park. The unlikely group find their way to each other at AQUALAND, and stumble across what they are looking for in unexpected ways.

St Peter's



Church of England
Primary School

St Peter's Church of England Primary School,
Hallett's Way, Portishead, Bristol, BS20 6BT

01275 843142

enquiries@spps.school.uk

Wellbeing newsletters

You will find this terms wellbeing Newsletters [HERE](#)

It is filled with SEND information and activities and parent advice on topics ranging from Sleep and help with SEND for school placements .

