



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Overall participation in inter-school sports events has increased and we now have a wider engagement across the cohort• Extra-curricular sports clubs have been both popular and successful with many children wishing to participate• Support staff are more confident when delivering PE lessons thanks to CPD	<ul style="list-style-type: none">• Over 50% of all children in Years 4-6 have attended a PE event and there are more events planned this academic year• Children are being more active on a regular basis and are also exposed to a wider and varied selection of activities and sports• Children are more engaged in lessons, behaviour is of a better standard, staff feel happier and more confident when delivering the wide range of lessons	<ul style="list-style-type: none">• Children are keen to attend the events, which are led by expert practitioners. They have opportunities to be successful and competitive.• The majority of sports clubs are fully subscribed allowing for more engagement and greater levels of activity• PE lessons run more smoothly and both children and staff are benefitting from this

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Wider engagement in cross-cluster competitive sport	Open to all children across the school, with some events targeting those less likely to actively participate in sports	Key indicator 5 - increase participation in competitive sport	More pupils actively participating and enjoying competitive sport and sharing this enjoyment to encourage others	<i>£190</i>
Swimathon	Impact across school and wider community – massive focus on swimming and engagement in sport	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school	Annual event within the community – increased participation each year and children joining swimming groups to prepare	
North Somerset Primary School Gymnastics Championships	Children in Year 4-6	Key indicator 5 - increase participation in competitive sport	Wider than just the competition – raises the profile of gymnastics within school, increasing	<i>£900</i>

Swimming CPD for supporting staff	All children in KS2 (takes place during Year 4)	Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport	<p>participation in PE, clubs and wider events</p> <p>Quality teaching of swimming supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE</p>	£0
CPD for support staff delivering PE (planning)	Children in Year R, 1, 3 and 6 where PE is delivered by support staff	Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Consistency in quality of teaching of PE, Planning and Reporting	£296 £60.00
Primary PE conference	PE lead	Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Ensuring continued quality of PE provision across the school	£30

<p>Extra-curricular clubs</p>	<p>Open to all children across the school</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p>	<p><i>£8136.18</i></p>
<p>Lunchtime sport provision provided by PH ActiveEd</p>	<p>All children across the school – FS to KS2</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Significantly increased number of pupils participating in sport.</p>	<p><i>£6780.15</i></p>
<p>Play leaders</p>	<p>All children (supported by Year 3 and Year 5)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</p>	<p>Provide the opportunity for children to be trained as play leaders. Play leaders with facilitate a wide range of activities to all children during break and lunch times.</p>	<p><i>£0 included in lunch clubs / support costs</i></p>

<p>Through the use of the running track, children will complete a weekly mile to increase physical activity.</p>	<p>All children</p>	<p>school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All children have the opportunity of completing the weekly mile around the running track</p>	<p>£0</p>
<p>Swimming catch-up for off-track swimmers</p>	<p>Year 6</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports</p>	<p>More children meet the national expectation for swimming</p> <p>Improving physical and mental well-being of PP children. Providing opportunities that they may not have had</p>	<p><i>None - no pupils needed catch up lessons</i></p>

Fund pupil premium children to attend sports clubs & trips	Pupil premium children	and activities offered to all pupils.	to help close the gap in cultural capital.	£2630
Fund additional 1-1 support for PP/SEND pupils	Pupil Premium / SEND pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Improving physical and mental well-being of children who need additional support to stay active and engaged through outdoor sport and activities - providing opportunities that they may not have had to help with inclusivity of events and engagement through additional sporting activities.	£2730
Additional support for Pupil Premium/SEND pupils for Trips experience	Pupil Premium/SEND	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increases outdoor learning opportunities and giving all children an opportunity to be more active on a day-to-day basis	£647.08

Cross Curricular Orienteering (CCO)	All children in school	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Consistency in quality of teaching in regard to outdoor learning opportunities</p> <p>Increasing opportunities for all children to develop their knowledge of different sports while competing in a range of physical games</p>	<i>£3888.62 (include staff training costs)</i>
CPD for support staff (CCO)	Children in all year groups where CCO lessons are delivered by support staff	Key indicator 1: Increasing all staff’s confidence, knowledge and skills in teaching PE and sport	Consistency in quality of teaching in regard to outdoor learning opportunities	<i>£296</i>
Olympic Day &	Children in Years 1 – 6	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increasing opportunities for all children to develop their knowledge of different sports while competing in a range	<i>£430.00</i>

Sensory Circuits for SEND pupils	All year groups	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	of physical games By ensuring that we have available equipment, we can encourage children to actively take part in new sports, thereby increasing opportunities for all children to develop their knowledge of different sports while competing in a range of physical games. We have also ensure that the more popular sports have up to date equipment to encourage more participation ie football/netball/ climbing net etc	<i>£1853.06</i> <i>£2400</i>
New Equipment across school	All Year Groups	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18	Consistency in quality of teaching in regard to outdoor learning opportunities, including the physicality of	<i>£886.34</i>
Garden Development				

		engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	gardening, planning and working as a team, along with space to reflect, learn and grow and teh development of an AfterSchool Club	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Significant Increase in Pupil Participation in Sport and Physical Activity	A broad range of initiatives—including the weekly mile, structured lunchtime sport provision, extra-curricular clubs, and play leader programs—has led to a noticeable increase in daily physical activity across all year groups. This has helped many pupils meet the Chief Medical Officer’s recommended 60 minutes of daily activity.	Consider pupil voice surveys to evaluate enjoyment and impact. Expand inclusive events like Olympic-themed days or the use of sensory circuits built into daily timetables.
Improved Inclusion and Opportunities for Pupil Premium and SEND Pupils	Targeted funding enabled Pupil Premium and SEND pupils to access clubs, trips, and tailored support, closing the gap in engagement and cultural capital. Sensory circuits, 1:1 support, and trip subsidies have supported the physical, social, and emotional well-being of these students.	Monitor long-term participation rates for Pupil Premium pupils in extra-curricular activities.
Enhanced Staff Confidence and Quality of PE Delivery	Ongoing CPD—including swimming training, orienteering, PE planning, and attendance at a primary PE conference—has upskilled staff and ensured high-quality, consistent PE provision across the school. This has directly impacted pupil outcomes in PE and wider engagement in school sports.	Continue CPD for support staff to maintain high-quality PE across all year groups.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	The data set for the current year 6 cohort was incomplete.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	The data set for the current year 6 cohort was incomplete.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>69%</p>	<p>The data set for the current year 6 cohort was incomplete.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have given all year 6 pupils unable to swim 25m unaided the opportunity to have top-up lessons to further their progress.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff and sports coaches have opportunities to liaise with swimming coaches and staff at the swimming pool.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	