

| Band Colour | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------|------------------------------------------------|---------------------------|-------------------------------|--------|--------|--------|-------------------------------------------|
| Pink | Phonics phase 2 (Sets 1-5) | | | | | | |
| Red | Phonics phase 3 (Sets 6 – 11) | | | | | | |
| Yellow | Phonics phase 4/5 Set 12 expected at end FS | | | | | | |
| Blue | Phonics phase 5 | | | | | | |
| Green | | Phonics phase 5+ | | | | | |
| Orange | | | | | | | |
| Turquoise | | Expected at end Year 1 | | | | | |
| Purple | | | | | | | |
| Gold | | | 90 words per minute Fluent | | | | |
| White | | | Expected at end Year 2 | | | | |
| Lime | | | | | | | |
| Brown | | | | | | | |
| Grey | | | | | | | |
| Blue (KS2) | | | | | | | |
| Red (KS2) | | | | | | | Year 6 expected 120 + words per minute |

Children will read books that are well-matched to their phonic knowledge and will read books that are fully decodable until they have mastered all phonic phases. Teachers assess reading progress frequently and books selected for home reading will be texts that the children can read at an 'independent' level e.g. at least 95% accuracy.

